

ACCOUNTING EDUCATION: an international journal

(The official education journal of the IAAER)

CALL FOR PAPERS

Audit Education

Accounting Education: an international journal invites submissions for a themed issue on the topic of audit education. Audit professionals are valued members of society who are expected to be both skilled and ethical decision makers. There are also expectations as to their knowledge in accounting and the profession, computers and systems, law, regulation, risk management and team-building. Engaging learners in such skills and responsibilities is important for our future economic, social and political well-being. Yet, despite its importance, audit education is perhaps an unheralded field. We look forward to sharing knowledge that the academic community can provide about this important topic.

Submissions should be original work which combines in some manner audit or assurance and education or training. The editors are open to quality research in any paradigm including, for example, field or experimental investigations, archival or survey research, interpretive or critical studies and case study research. Assessing practice is a global challenge, so we also encourage international studies. The following list is indicative of topics of interest but is not intended to be exhaustive:

Education or
Training or
Educational standards or
Learning AND

- Audit decision-making and/or ethics
- Audit risk or audit evidence
- Audit history, law or regulation
- Audit profession
- Internal, VFM or other special audits
- International audit practice or regulation
- Reports or opinions
- Audit control systems or analysis
- Audit sampling
- Analytical procedures
- Other assurance services

The deadline for submissions is **15 December 2009**, with publication currently scheduled for late 2010. Early submissions are welcome, and potential contributors are encouraged to notify us of their interest. Submissions should be made electronically in accordance with *AE's* policies and style and sent to either guest editor:

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