2nd CALL FOR PAPERS
Extended deadline: June 30, 2018

13th IAAER World Congress of Accounting Educators and Researchers

Sydney, Australia, November 8-10, 2018

Hosted by the University of Sydney Business School

IAAER’S MISSION
The mission of the IAAER is to promote excellence in accounting education and research on a worldwide basis and to maximize the contribution of accounting academics to the development and maintenance of high quality, globally recognized standards of accounting practice.

THE CONGRESS
Supporting this mission, IAAER organizes a World Congress every four years. The Congress comprises plenary presentations, symposia, concurrent paper sessions and forum sessions and is a gathering of accounting researchers and practitioners worldwide.

SUBMISSION
Submissions are welcome on all topics in accounting, particularly in the following areas:

- Financial accounting
- International accounting
- Financial and non-financial reporting
- Financial analysis
- Auditing
- Internal auditing and control systems
- Management accounting and control
- Performance measurement
- Risk management
- Corporate governance
- Public sector and nonprofit accounting
- Social and environmental accounting
- Tax accounting
- Accounting history
- Accounting education
- Accounting information systems

Papers may apply any suitable methodological approach, including analytical modeling, descriptive and hypothesis-testing empirical-archival analyses, surveys, interview-based studies, grounded theory case studies, field and lab experiments, historical and other.

All papers should be submitted via the online submission system of the Congress at https://iaaer.ase.ro. Only full papers will be considered. Submitted papers are subject to blind review by two referees.

Submission deadline: June 30, 2018.

Accepted papers are eligible for the JIFMA Best Paper Award. JIFMA also offers a fast-track review of papers accepted for presentation at the World Congress.
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MORE INFORMATION
For more information on the World Congress see https://congress.iaaer.org.

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